

MATH EXPECTATIONS FOR PROSPECTIVE FRESHMEN

As of December 2015

WHAT WE LOOK FOR IN A FRESHMAN APPLICANT

Stony Brook is a highly selective institution, seeking to enroll those students who demonstrate the intellectual curiosity and academic ability to succeed. Applicants are evaluated on an individual basis. There is no automatic cutoff in the admission process, either in grade point average, rank, or test scores. The Admissions Committee seeks to enroll the strongest and most diverse class possible.

Successful applicants will typically have:

- High school diploma or equivalent (Regents diploma preferred for NY residents)
- Strong performance in a college preparatory high school academic program that includes:
- 4 units of English
- 4 units of social studies

Mechanical Engineering, BE

- 3 units of mathematics (4 units required for engineering, applied sciences, and pharmacology)
- 3 units of science (4 units required for engineering, applied sciences, and pharmacology)
- 2 or 3 units of a foreign language
- Standardized test scores that indicate the promise of success in a rigorous undergraduate course of study.

AP CREDIT Students who score a 4 or 5 on the AP Calculus AB Exam will receive credit for Calculus I at Stony Brook; thosewho score a 4 or 5 on the AP Calculus BC Exam will receive credit for Calculus I and II. This will satisfy the Stony Brook Curriculum's Master Quantitative Problem Solving (QPS) requirement, and may serve to lighten a student's academic course load in their first year or provide an opportunity to advance more rapidly in their math courses and related subjects. Students who score a 3 will receive 3 elective credits.

Students with a score of 3, 4, or 5 on the AP Statistics Exam will receive credit for Elements of Statistics at Stony Brook. This will satisfy the Stony Brook Curriculum's Master Quantitative Problem Solving (QPS) requirement, and may serve to lighten a student's academic course load in their first year or provide an opportunity to advance more rapidly in their math courses and related subjects.

MAJOR	HIGH SCHOOL PREPARATION: MATH EXPECTATIONS FOR SUCCESS	STONY BROOK MATH REQUIREMENTS
Africana Studies, BA		
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American Studies, BA	Students pursuing any of these majors are expected to have completed three years of math in high school to demonstrate	These majors have no specific math require-
Anthropology, BA	basic math competence.	ments. Students pursuing these majors need
Art History & Criticism, BA		only satisfy the Stony Brook Curriculum's
Asian & Asian American Studies, BA		Master Quantitative Problem Solving (QPS)
Cinema & Cultural Studies, BA		requirement. Courses offered at Stony Brook
Comparative Literature, BA		that satisfy this requirement include Statistics
English, BA		Mathematical Thinking, Introduction to
Environmental Humanities, BA		Symbolic Logic, Calculus and Overview of
European Studies, BA	-	Calculus with Applications.
French Language & Literature, BA	-	
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German Language & Literature, BA		
History, BA		
Italian Studies, BA		
Journalism, BA		
Linguistics, BA		
Multidisciplinary Studies, BA		
Music, BA		
Philosophy, BA	1	
Religious Studies, BA	╡	
Spanish Language & Literature, BA	-	
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Studio Art, BA	4	
Theatre Arts, BA		
Political Science, BA		
Psychology, BA	Students pursuing these majors are expected to have satisfactorily completed four years of math in high school, preferably	These majors require an introductory statistics
Sociology, BA	including a precalculus course, calculus course, and/or AP Statistics.	course
Social Work, BS	7	
Business Management, BS	Objects a series that a series are series and the hours of the factority and the deleted 40th Versellink Coherel Math. (December)	The second secon
Coastal Environmental Studies, BS	Students pursing these majors are expected to have satisfactorily completed 12th Year High School Math (Precalculus).	These majors require Overview of Calculus
Economics, BA	When possible, a year of calculus in high school is strongly recommended.	with Applications or other calculus course
Ecosystems & Human Impact, BA		
Environmental Design, Policy, & Planning, B		
Human Evolutionary Biology, BS		
Sustainability Studies, BA	7	
Applied Mathematics & Statistics, BS		
		These majors require more advanced mathematics courses for completion of the
Astronomy/Planetary Sciences, BS		
Athletic Training, BS	above-average performance in 12th Year High School Math (Precalculus).	degree at Stony Brook
Atmospheric & Oceanic Sciences, BS	\dashv	
Biochemistry, BS		
Biology, BS	Completion of a year of calculus in high school, where possible, is strongly recommended.	
Chemistry, BS & BA		
Clinical Laboratory Sciences, BS		
Earth & Space Sciences, BA		
Engineering Chemistry, BS	7	
Environmental Studies, BA	\dashv	
Geology, BS	\dashv	
Health Science, BS	\dashv	
Marine Sciences, BS	\dashv	
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Marine Vertebrate Biology, BS		
Mathematics, BS		
Nursing, BS		
Pharmacology, BS		
Physics, BS		
Pre-Med, Pre-Dental, Pre-Vet, Pre-PT	\dashv	
Psychology, BS	\dashv	
Respiratory Care, BS	\dashv	
1 toophatory Jaro, DO	1	
Technological Systems Management, BS		
Technological Systems Management, BS	Students pursuing any of these majors are expected to have a strong antitude for math	Those majore require more educated
Technological Systems Management, BS Biomedical Engineering, BE Chemical & Molecular Engineering, BE	Students pursuing any of these majors are expected to have a strong aptitude for math, typically demonstrated by a score of 600 or higher on the Math Section of the SAT I Exam	These majors require more advanced
Technological Systems Management, BS Biomedical Engineering, BE Chemical & Molecular Engineering, BE Civil Engineering, BE	Students pursuing any of these majors are expected to have a strong aptitude for math, typically demonstrated by a score of 600 or higher on the Math Section of the SAT I Exam and a year of calculus in high school with an above-average performance.	mathematics courses for completion of
Technological Systems Management, BS Biomedical Engineering, BE Chemical & Molecular Engineering, BE	typically demonstrated by a score of 600 or higher on the Math Section of the SAT I Exam and a year of calculus in high school with an above-average performance.	
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